



## **TITLE I SCHOOL-LEVEL PARENT & FAMILY ENGAGEMENT POLICY**

VAPA Legacy High School has developed a written Title I Parent and Family Engagement Policy with the input from Title I parents and agreed upon by Title I parents. The policy was collaborated on with parents during the ELAC meeting on 10/10/2024 during a public zoom meeting. The policy was then reviewed and approved by the School Site Council on 10/16/2024.

The policy was also reviewed with parents during Coffee with the Principal and mailed home to families. The policy describes the means for carrying out Title I parental involvement requirements.

### **Section I: Involvement of Parents in the Title I Program**

To involve parents in the Title I program at VAPA Legacy School the following practices have been established:

- The school convenes an annual meeting, at a convenient time, to inform parents and family members of Title I students about Title I requirements, the school's involvement in the program, and about the right of parents to be involved in the Title I program. The school presents the rights of parents during Coffee with the Principal and the annual Title I parent meeting.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs, including the planning, review, and improvement of the school's Title I parent and family engagement policy and the joint development of the School Plan for Student Achievement. Parents are invited to join the ELAC meetings to review school goals and data throughout the school year in order to identify areas of need and plan for the support of students. This process is continuous through the school year.
- The school provides parents of Title I students with timely information about Title I programs. Meetings are promoted through the school website, social media, blackboard connect calls, and/or mail.



- The school provides parents of Title I students with a description and an explanation of the curriculum used at the school, the academic assessments used to measure student progress, and the achievement levels students are expected to meet with the state standards. Parents are invited to attend parent conferences and back-to-school nights to meet with teachers and discuss the curriculum, student grades. Additionally, the school holds multiple workshops throughout the year to review curriculum and how to support at home.
- If requested by parents of Title I students, the school provides opportunities for regular meetings to formulate suggestions and to participate in decisions relating to the education of their children, and to respond to any such suggestions as soon as possible. Parents are invited to join the ELAC committee to review data and provide feedback on ways to improve student instruction. Parents are also welcome to attend Comprehensive Needs meetings to review student progress and identify areas of need and develop ways to support.
- If the School Plan for Student Achievement is not satisfactory to Title I parents, the reasons will be shared in this policy.

## **Section II: Building Capacity for Involvement**

VAPA Legacy High School engages Title I parents and family members in meaningful interactions with the school to ensure effective involvement of parents and to support a partnership among the school to improve student achievement. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

- The school provides Title I parents with assistance in understanding the State's academic content standards, state and local academic assessments, and how to monitor a child's progress and work with educators to improve the achievement of their children.
- The school provides Title I parents and family members with materials and training to help them work with their children to improve their children's achievement, paying special attention to support for foster parents.



- With the assistance of Title I parents, the school educates teachers, specialized instructional support personnel, assistant principals and other school leaders, and other staff about the value and utility of the contributions of parents and family members, and about how to reach out to, and communicate with, and work with parents as equal partners to build ties between parents and the school.
- The school coordinates and integrates the Title I parent and family engagement program with other programs, and conducts other activities, such as Parent and Family Centers, to encourage and support parents in more fully participating in the education of their children.
- The school distributes information related to school and parent programs, meetings, and other activities to Title I parents and family members in a format and, to the extent practicable, in a language that they understand.
- The school provides support for parent and family involvement activities requested by Title I parents. The school does all the above through:
  - Back to School Night
  - Parent-Teacher Conferences
  - SSC & ELAC meetings
  - Family Action Team
  - Monthly Parent Workshops
  - Blackboard Connect Phone Calls
  - Flyers & Notices sent home

### **Section III. Accessibility**

VAPA Legacy High School provides opportunities, to the extent practicable, for the participation of all Title I parents and family members, including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory students. Information and school reports are provided in a format and language that parents understand. Flyers, report cards, and presentations are always offered in the families native language. Staff also make themselves available to conference with parents in order to support them in understanding forms, etc.



#### **Section IV: Shared Responsibilities for High Student Academic Achievement**

VAPA Legacy High School distributes to parents of Title I students a School-Parent Compact. It is attached to this policy. The Compact, which has been jointly developed with parents and approved by them, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. The Compact was developed with the ELAC parents, where they reviewed the compact and provided feedback. The Compact is available in all home languages and mailed to all parents. The Compact describes specific ways the school and families will build and develop a partnership to help children achieve California's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

The school emphasizes supporting not only students academic needs but also their social emotional needs. The school dedicates time to providing professional development to teachers to support the whole child needs. Additionally, there are multiple members of the school personnel that can support students' various needs including a PSA, PSW, counselors, coordinators, etc. The school has a parent volunteer program, where parents can support the school's instructional program and other school goals. English Learners Meetings to discuss reclassification requirements, testing, and home support. ELAC Meetings review data and make shared policy decisions. We also hold parent workshops to review state & district resources including: Parent Portal, CA Dashboard, Accelerated Reader, etc. Ongoing communication between parents and teachers will occur through semesterly parent-teacher conferences; access to teachers via email, calls, and daily conference period.

This policy and compact was adopted by VAPA Legacy High School on 10/16/2024 and will be in effect for the entire school year. It has been distributed to all parents on 10/16/2024 and is made available to the local community by posting on the school website on 10/16/2024.